MTMM

Survey Flow

Block: Default Question Block (1 Question)

BlockRandomizer: 1 - Evenly Present Elements

Standard: Block 1 (1 Question)

Standard: Block 2 (1 Question)

Standard: Block 3 (1 Question)

Standard: Block 6 (2 Questions)

Standard: Block 7 (11 Questions)

EndSurvey: Advanced

|  |  |
| --- | --- |
| Page Break |  |

Start of Block: Default Question Block



Q1 **Consent to Participate in
an Experimental Study  
Title:**
**Investigator**
Erin Buchanan, Ph.D.  
Department of Psychology  
214D Hill Hall
Missouri State University
417-836-5592
 
**Investigator**
Kayla Jordan
Department of Psychology
Missouri State University
 
**Description:**  
The purpose of this study is to examine how people write about certain issues
(abortion, same-sex marriage, environmentalism). You will be asked to write at
least 1200 characters (approximately 200 words) about one of these issues and
to complete two questionnaires that include questions about your demographics
and the importance of various attitudes. **Risks and
Benefits:**  
There are no obvious risks of participating in this
experiment.  **Confidentiality:**  
We will not put your name on any of your tests.  Only Dr. Buchanan and her assistant
will have access to the data collected for this study.  All data associated with this study will
remain confidential.  **Right to Withdraw:**  
You do not have to take part in this study.  If you start the study and decide that you do
not want to finish, all you have to do is to tell Dr. Buchanan in person, by
letter, or by tele­phone at the Department of Psychology, 214D Hill Hall, or
836-5592.  Whether or not you choose to
participate or to withdraw will not affect your standing with the Department of
Psychology, or with the University, and it will not cause you to lose any
benefits to which you are entitled.  
Experimental credit will be prorated based on the amount of time you
spent in the study. **IRB Approval:**  
This study has been reviewed by Missouri State University’s Institutional
Review Board (IRB).  The IRB has
determined that this study fulfills the human research subject protections
obligations required by state and federal law and University policies.  If you have any questions, concerns, or reports
regarding your rights as a participant of research, please contact the Office
Research Compliance at 836-4132.
**Statement of Consent**  
I have read the above information.  I
have been given a copy of this form.  I
have had an opportunity to ask questions, and I have received answers.  I consent to participate in the study.

* Disagree (1)
* Agree (2)

Skip To: End of Survey If Q1 = 1

End of Block: Default Question Block

Start of Block: Block 1

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Q24 In
the following textbox, please write about your attitudes on abortion as well as
your reasons for this stance.

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End of Block: Block 1

Start of Block: Block 2

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Q25 In
the following textbox, please write about your attitudes on same-sex marriage
as well as reasons for this stance.

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End of Block: Block 2

Start of Block: Block 3

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Q26 In
the following textbox, please write about your attitudes on environmentalism
(e.g. recycling, clean energy, governmental regulations) as well as your
reasons for this stance.

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End of Block: Block 3

Start of Block: Block 6



Q8 When you decide whether something is right or wrong, to what extent are the following considerations relevant to your thinking? Please answer on a scale from

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Not at all Relevant (1) | Not Very Relevant (2) | Slightly Relevant (3) | Somewhat Relevant (4) | Very Relevant (5) | Extremely Relevant (6) |
| Whether or not someone suffered emotionally (1) |  |  |  |  |  |  |
| Whether or not someone cared for someone weak or vulnerable (2) |  |  |  |  |  |  |
| Whether or not someone was cruel (3) |  |  |  |  |  |  |
| Whether or not some people were treated differently from others (4) |  |  |  |  |  |  |
| Whether or not someone acted unfairly (5) |  |  |  |  |  |  |
| Whether or not someone was denied his or her rights (6) |  |  |  |  |  |  |
| Whether or not someone’s action showed love for his or her country (7) |  |  |  |  |  |  |
| Whether or not someone did something to betray his or her group (8) |  |  |  |  |  |  |
| Whether or not someone showed a lack of loyalty (9) |  |  |  |  |  |  |
| Whether or not someone showed a lack of respect for authority (10) |  |  |  |  |  |  |
| Whether or not someone conformed to the traditions of society (11) |  |  |  |  |  |  |
| Whether or not an action caused chaos or disorder (12) |  |  |  |  |  |  |
| Whether or not someone violated standards of purity and decency (13) |  |  |  |  |  |  |
| Whether or not someone did something disgusting (14) |  |  |  |  |  |  |
| Whether or not someone acted in a way that God would approve of (15) |  |  |  |  |  |  |



Q9 Please read the following sentences and indicate your level of agreement or disagreement.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree (1) | Moderately Disagree (2) | Slightly Disagree (3) | Slightly Agree (4) | Moderately Agree (5) | Strongly Agree (6) |
| Compassion for those who are suffering is the most crucial virtue. (1) |  |  |  |  |  |  |
| One of the worst things a person could do is hurt a defenseless animal. (2) |  |  |  |  |  |  |
| It can never be right to kill a human being. (3) |  |  |  |  |  |  |
| When the government makes laws, the number one principle should be ensuring that everyone is treated fairly. (4) |  |  |  |  |  |  |
| Justice is the most important requirement for a society. (5) |  |  |  |  |  |  |
| I think it’s morally wrong that rich children inherit a lot of money while poor children inherit nothing. (6) |  |  |  |  |  |  |
| I am proud of my country’s history. (7) |  |  |  |  |  |  |
| People should be loyal to their family members, even when they have done something wrong. (8) |  |  |  |  |  |  |
| It is more important to be a team player than to express oneself. (9) |  |  |  |  |  |  |
| Respect for authority is something all children need to learn. (10) |  |  |  |  |  |  |
| Men and women each have different roles to play in society. (11) |  |  |  |  |  |  |
| If I were a soldier and disagreed with my commanding officer’s orders, I would obey anyway because that is my duty. (12) |  |  |  |  |  |  |
| People should not do things that are disgusting, even if no one is harmed. (13) |  |  |  |  |  |  |
| I would call some acts wrong on the grounds that they are unnatural. (14) |  |  |  |  |  |  |
| Chastity is an important and valuable virtue. (15) |  |  |  |  |  |  |

End of Block: Block 6

Start of Block: Block 7



Q10 What is your gender?

* Man (1)
* Woman (2)



Q11 What is your age?

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Q12 What ethnicity do you most identify with?

* White (8)
* Black/African American (2)
* Hispanic/Latino (3)
* Asian (4)
* American Indian/Alaskan Native (5)
* Multiple (6)
* Other (7)



Q13 How many credits hours have your earned?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q14 What is your religious orientation?

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Q15 Rate
your political orientation on the following scale:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Conservative (1) | . (2) | . (3) | . (4) | . (5) | . (6) | . (7) | . (8) | . (9) | Liberal (10) |
| . (1) |  |  |  |  |  |  |  |  |  |  |



Q23 Which of the following parties do you most identify with?

* Democrat (1)
* Republican (2)
* Independent (3)



Q16 What is your academic major?

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Q17 On a scale from 1(not at all involved) to 10
(highly involved), rate your level of political involvement.

* 1 (1)
* 2 (2)
* 3 (3)
* 4 (4)
* 5 (5)
* 6 (6)
* 7 (7)
* 8 (8)
* 9 (9)
* 10 (10)



Q18 On a scale from 1(not at all interested) to 10
(highly interested), rate your level of political interest.

* 1 (1)
* 2 (2)
* 3 (3)
* 4 (4)
* 5 (5)
* 6 (6)
* 7 (7)
* 8 (8)
* 9 (9)
* 10 (10)



Q20 Thank you for your participation.

End of Block: Block 7